

MAP 2007-2008
 ASSESSMENT & METHODS TO DETERMINE IMPROVED STUDENT ACHIEVEMENT
ELEMENTARY

Grade/subject area/ course	Pre - Assessment	Post - Assessment	Method to determine gains or improved achievement	Proficiency status or Gain
Grade K Reading	DIBELS	Oral Reading Fluency (ORF) – Readers DIBELS – Non Readers	Pre (Sept 2007) – Post (May 2008) gains based on value tables using DIBELS /ORF	gain
Grade 1 Reading	n/a	SAT- 10 (NRT) Reading	Spring 2008 SAT percent of 1 st grade students at or above 50 th percentile in Reading, adjusted for fall On the Mark assessment reading level	proficiency
Grade 2 Reading and Mathematics	Grade 1 SAT (NRT) Reading and Mathematics	Grade 2 SAT-10 (NRT) Reading & Mathematics	Spring 2007 Grade 1 SAT to Spring 2008 grade 2 SAT gains in Reading and Mathematics, based on value tables.	gain
Grade 3 Reading and Mathematics	Grade 2 SAT – 10 (NRT) Reading and Mathematics	Grade 3 FCAT NRT Reading and Mathematics	Spring 2007 Grade 2 SAT to Spring 2008 Grade 3 FCAT gains based on value tables. For retained 3 rd graders, gains will be based on grade 3 NRT from 2007 to 2008.	Gain
Grades 4 and 5 Reading and Mathematics	FCAT SSS Reading and Mathematics	FCAT SSS Read and Mathematics	Spring 2007 Grade 3/Grade 4 to Spring 2008 Grade 4/Grade 5, change in Achievement Level in Reading & Mathematics, based on combined average value score.	gain
Grades 4 and 5 Reading Only	FCAT SSS Reading	FCAT SSS Reading	Spring 2007 Grade 3/Grade 4 to Spring 2008 Grade 4/Grade 5, change in Achievement Level in Reading based on average value score.	gain

Analysis will be based on students for whom instructional personnel have specific responsibilities, or for non-classroom instructional personnel, analysis will be based on the students they directly serve, or on all students school-wide, as appropriate. The calculation of a teacher’s average student improvement score will be weighted to take into account the student grade level group composition (e.g., number of students per grade in mixed grade level classes) and/or the inclusion of more than one set of scores (e.g., the number of students with reading & math scores).

Grades 4 and 5 Mathematics Only	FCAT SSS Mathematics	FCAT SSS Mathematics	Spring 2007 Grade 3/Grade 4 to Spring 2008 Grade 4/Grade 5, change in Achievement Level in Mathematics based on average value score.	gain
Grades 4 and 5 Science Only	n/a	FCAT SSS Science Or District developed ECE	Spring 2008 Grade 5 Science, percent Levels 3-5; Spring 2008 grade 4 Science ECE, percent scoring 70% or higher, adjusting for students' prior academic performance levels.	Proficiency
Elem Special Areas: Music, Art, PE, Foreign Language, Social Studies, Dance, Drama, ESE Non-academic	n/a	District-developed End-of-Course (ECE) or Subject Area (SA) exams	May 2008 ECE or SA for applicable subject/course, percent of students scoring 70% or higher, adjusting for students' prior academic performance levels.	proficiency
ESE (non-FCAT) Pre-K – grade 5	State Alternate Assessment	State Alternate Assessment	In 2007-08, fall to spring Alternate Assessment score changes using value tables.	Gain
Not linked to course code: (e.g. Behavioral Specialist, Guidance Counselor, ESE Liaison, Literacy Coach, Data Coach, IT Coach, School Psychologist, Reading Coach, Media Specialist, Home School Liaison, Social Workers)	FCAT SSS Reading and Mathematics	FCAT SSS Reading and Mathematics	FCAT SSS 2007 to 2008 school-wide percent in Levels 3-5 and annual learning gains in Reading and Mathematics for grades 4 and 5. Each component calculated using value tables and each content area contributing ½ to average score.	Gain & proficiency

Analysis will be based on students for whom instructional personnel have specific responsibilities, or for non-classroom instructional personnel, analysis will be based on the students they directly serve, or on all students school-wide, as appropriate. The calculation of a teacher's average student improvement score will be weighted to take into account the student grade level group composition (e.g., number of students per grade in mixed grade level classes) and/or the inclusion of more than one set of scores (e.g., the number of students with reading & math scores).

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MIDDLE SCHOOL

Subject area/ course	Grade	Pre - Assessment	Post - Assessment	Criteria to determine gains or improved achievement	Proficiency status or Gain
Language Arts	Grade 6 - 8	FCAT SSS Reading	FCAT SSS Reading	Spring 2007 to Spring 2008 (grade 5 to 6, 6 to 7, 7 to 8) change in Achievement Level in Reading, based on average value score.	Gain
Mathematics	Grades 6-8	FCAT SSS Mathematics	FCAT SSS Mathematics	Spring 2007 to Spring 2008 (grade 5 to 6, 6 to 7, 7 to 8) change in Achievement Level in Mathematics, based on average value score.	Gain
Social Studies	Grade 6 - 8	n/a	District ECE Soc Studies exam.	May 2008 Social Studies ECE, percent of students scoring 70% or higher, adjusting for students' prior academic performance levels.	Proficiency
Science	Grade 6 -7	n/a	District Science ECE	May 2008 Science ECE, percent of students scoring 70% or higher, adjusting for students' prior academic performance levels.	Proficiency
	Grade 8	n/a	FCAT SSS Science	May 2008 Grade 8 FCAT Science, percent of students in Levels 3-5, adjusting for students' prior academic performance levels.	Proficiency
Electives: (e.g. Drama, CTE, Music, Art, Dance, PE, Foreign Language, Health, Library/Media, Critical Thinking, ESE Non- academic)	All Grades	n/a	District-developed End-of-Course (ECE) or Subject Area (SA) exams	May 2008 ECE, percent of students scoring 70% or higher, adjusting for students' prior academic performance levels.	Proficiency

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ESE (non-FCAT tested)	All Grades	State Alternate Assessment	State Alternate Assessment	In 2007-08, fall to spring Alternate Assessment score changes using value tables.	Gain
Not linked to course code: (e.g. Guidance Counselor, Data Coach, ESE Liaison, ESOL Liaison, IT Coach, Literacy Coach, Math Coach, School Social Worker, School Psychologist, Media Specialist, Behavior Specialist, Home School Liaison)	All	FCAT SSS Reading and Mathematics	FCAT SSS Reading and Mathematics	FCAT SSS 2007 to 2008 school-wide percent in Levels 3-5 and annual learning gains in Reading and Mathematics for grades 7 and 8. Each component calculated using value tables and each content area contributing ½ to average score.	Gain & proficiency

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 ASSESSMENTS & METHODS TO DETERMINE IMPROVED STUDENT ACHIEVEMENT
HIGH SCHOOL

Subject area/ course	Grades	Pre - Assessment	Post - Assessment	Criteria to determine gains or improved achievement	Proficiency status or Gain
Language Arts (except AP)	9 & 10	FCAT SSS Reading	FCAT SSS Reading	Spring 2007 to Spring 2008, Grade 8 to 9, 9 to 10, change in Reading level based on value tables.	Gain
	11 - 12	n/a	District-developed End-of-Course Exams (ECE);	May 2008 ECE, percent of students scoring 70% or higher, adjusting for students' prior academic performance levels, such as PSAT. For AP courses, percent scoring 3 or higher, adjusting for students' prior academic performance levels.	Proficiency
Mathematics (except AP)	9 & 10	FCAT SSS Mathematics	FCAT SSS Mathematics	Spring 2007 to Spring 2008, Grade 8 to 9, 9 to 10, change in Math level based on value tables.	Gain
	11 -12	n/a	District ECE	May 2008 ECE, percent of students scoring 70% or higher, adjusting for students' prior academic performance levels. For AP courses, percent scoring 3 or higher, adjusting for students' prior academic performance levels.	Proficiency
Social Studies (except AP)	9 - 12	n/a	District ECE	May 2008 ECE, percent of students scoring 70% or higher, adjusting for students' prior academic performance levels.	Proficiency

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Science	9, 10, & 12	n/a	District ECE	May 2008 Science ECE, percent of students scoring 70% or higher, adjusting for students' prior academic performance levels.	Proficiency
	11	n/a	FCAT Science	May 2008 Grade 11 FCAT Science, percent of students in Levels 3-5, adjusting for students' prior academic performance levels.	Proficiency
AP courses	9-12	n/a	AP exam specific to course	AP exam, percent scoring 3 or higher, adjusting for students' prior academic performance levels	Proficiency
Electives: (e.g. CTE, Art, Dance, Music, Foreign, Language, Health, P.E., Science, Social Studies, ROTC, Drivers Education, Computer Education, Library/Media, Critical Thinking, ESE non-academic)	ALL Grades			May 2008 ECE, percent of students scoring 70% or higher, adjusting for students' prior academic performance levels.	Proficiency
All Grades	ESE (non-FCAT tested)	State Alternate Assessment	State Alternate Assessment	In 2007-08, fall to spring Alternate Assessment score changes using value tables	Gain

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Not linked to course code: (e.g. Guidance Counselor, Data Coaches, ESE Liaison, ESOL Liaison, IT Coach, Literacy Coach, Mathematics Coach, School Social Worker, School Psychologist, Media Specialist, Behavior Specialist, Resource Teacher, Home School Liaison)	All	FCAT SSS Reading and Mathematics	FCAT SSS Reading and Mathematics	FCAT SSS 2007 to 2008 school-wide percent in Levels 3-5 and annual learning gains in Reading and Mathematics for grades 9 and 10. Each component calculated using value tables and each content area contributing ½ to average score.	Gain & proficiency
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